

CLASS A: One-time iPad Setup



1. Turn off pop-up blocker in iPad Settings



2. Return to the Home screen

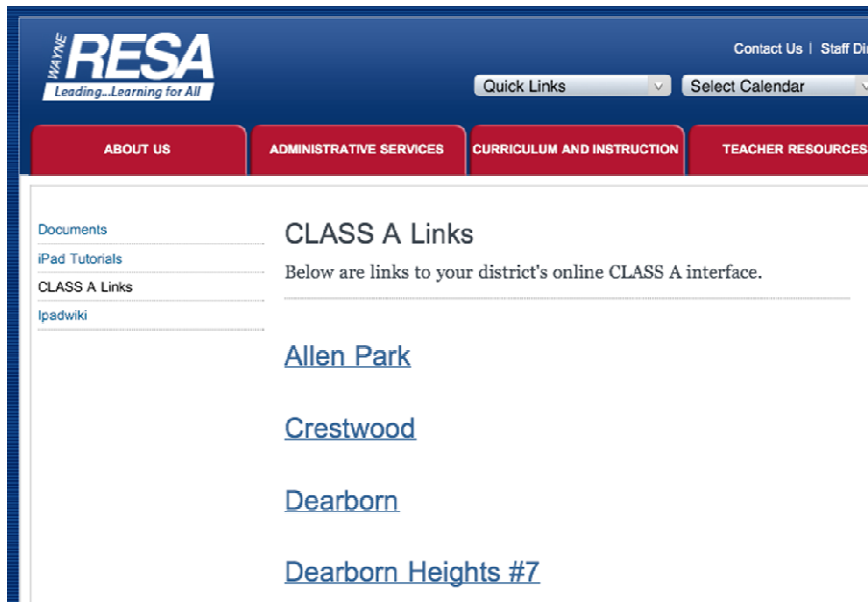
3. Tap on the Safari button



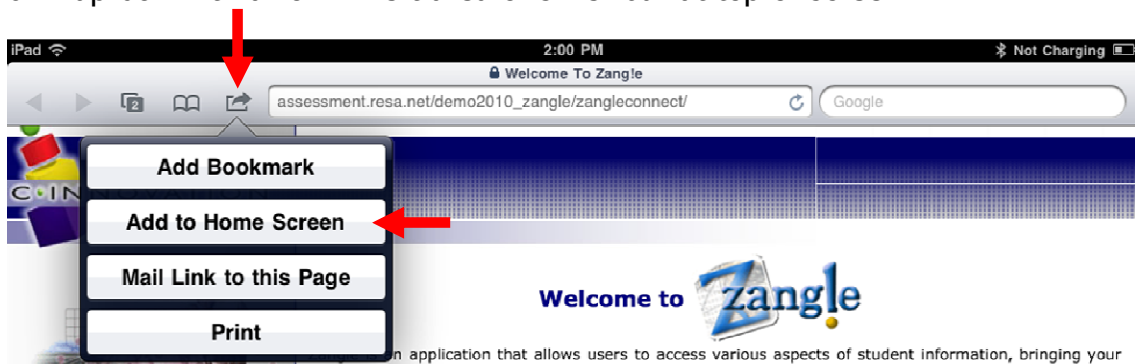
4. Go to www.resa.net/supts and log in → Tap "CLASS A Links" on the WCSSA page



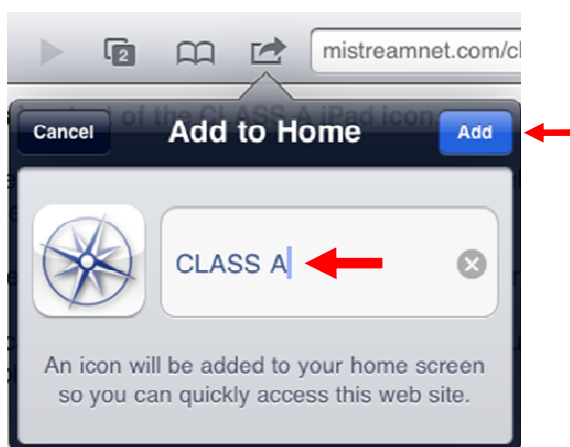
5. Tap your district name to go to the Zangle login for your district



6. Tap box with arrow in left area of silver bar at top of screen

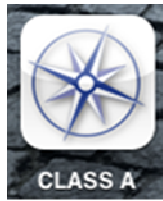


7. Tap "Add to Home Screen" → Name it "CLASS A" → Tap "Add"



CLASS A: Achievement Data on the Go

1. Start on iPad Home screen → Tap CLASS A button



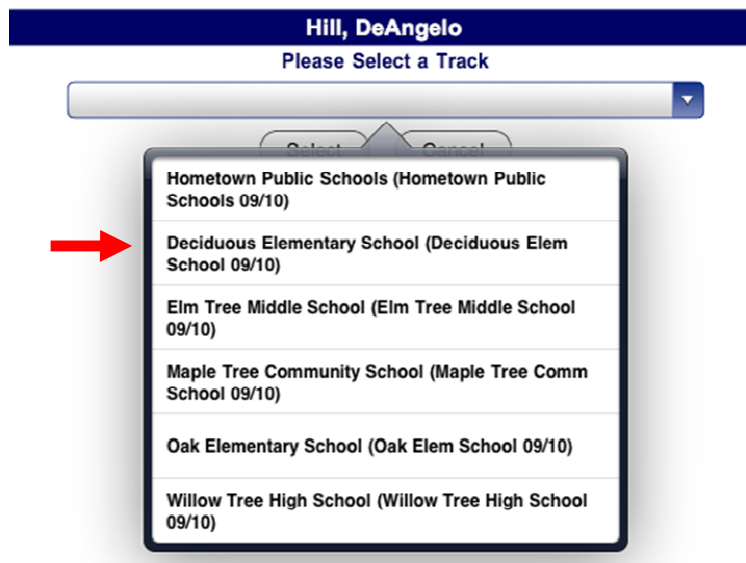
You will end up on a screen like this:



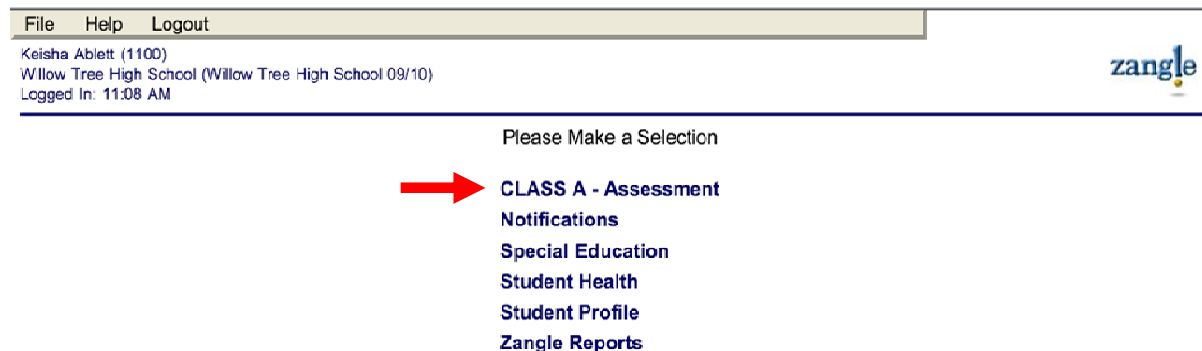
2. Tap on the Zangle logo to login → Enter your Name and Password → Tap "Logon"



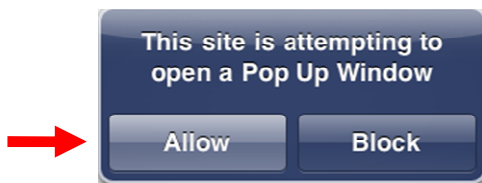
3. Tap to open the track drop-down → Select the second track (It will probably be labeled something like "[your district] Public Schools (11/12)") → Tap "Select"



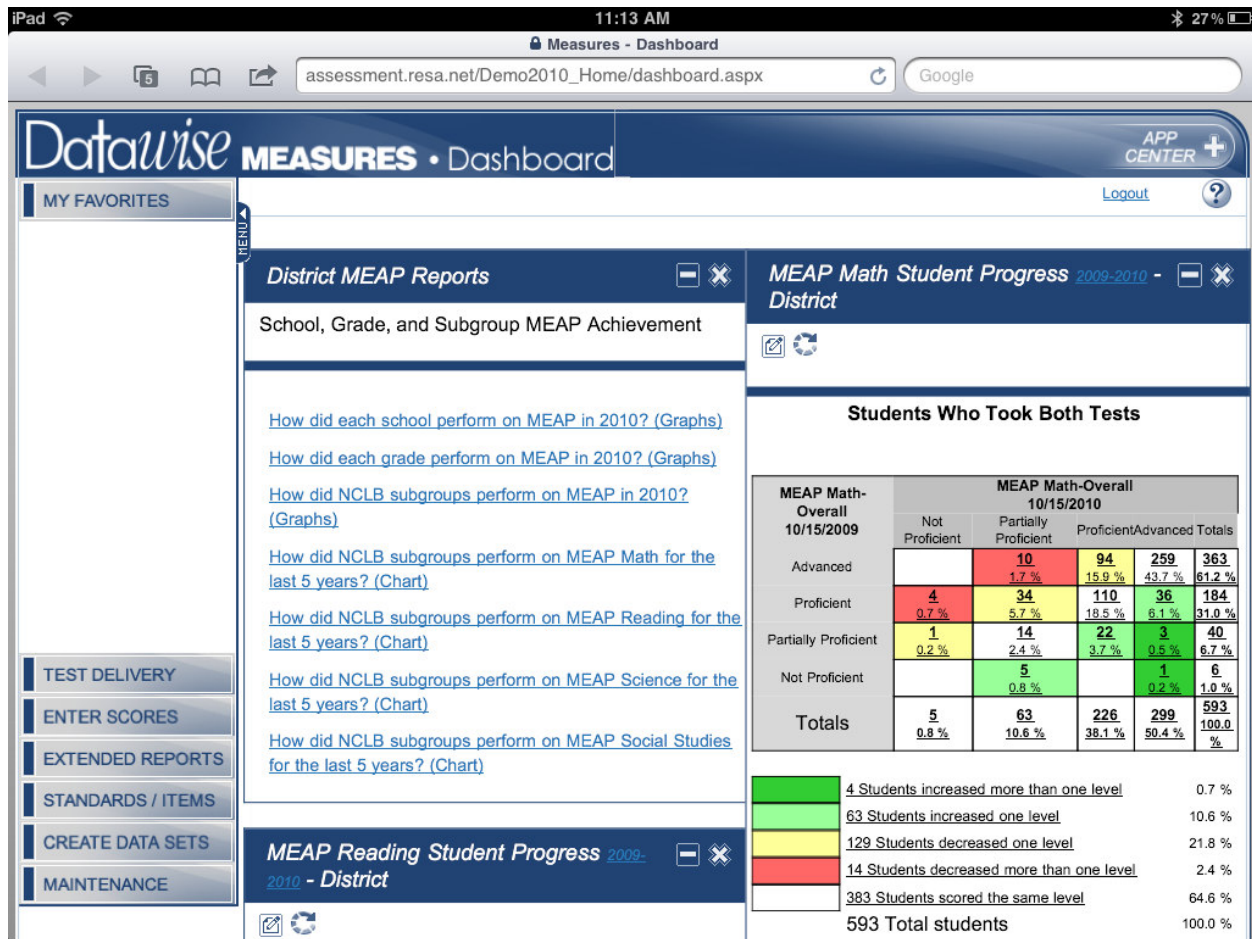
4. Tap "CLASS A – Assessment" to go to CLASS A



5. When you get the message about opening a pop-up, click "Allow"

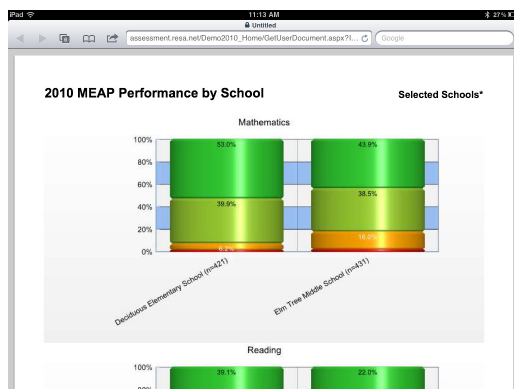


Safari will load the CLASS A Dashboard (see next page)



There are four types of reports accessible from your CLASS A Dashboard:

1-MEAP Summary **Graphs**



2-Percent Proficient by Subgroup **Charts**

Percent Proficient by Subgroups

NCLB Subgroups

	10/15/2006 MEAP Math-Overall	10/15/2007 MEAP Math-Overall	10/15/2008 MEAP Math-Overall	10/15/2009 MEAP Math-Overall	10/15/2010 MEAP Math-Overall
Students w/Disabilities	87 40%	89 54%	89 70%	84 68%	91 74%
English Learners		11 100%	14 93%	13 92%	13 92%
Econ Disadvantaged	292 71%	332 73%	378 80%	322 83%	292 80%
African American	30 67%	38 66%	44 86%	36 83%	37 89%
Asian	7 100%	9 100%	8 100%	7 100%	10 90%
Caucasian	850 77%	774 84%	776 88%	721 90%	710 87%
Hispanic	22 64%	20 70%	28 68%	23 70%	24 71%
Multi Ethnic	3 0%	4 50%	3 33%	10 80%	8 100%
All Students	920 76%	850 83%	864 88%	872 88%	916 84%

The first two types of reports appear in the "District MEAP Reports" menu. To load a report, tap on the question you want to answer.

3-Student Progress "staircase"

Take a minute to familiarize yourself with the layout of the Student Progress chart. Students who stayed at the same performance level over two years, gained a level, lost a level, etc. are counted at the intersections between the level descriptions from each year.

MEAP Reading Student Progress 2009-2010 - District					
Students Who Took Both Tests					
MEAP Reading-Overall 10/15/2009	MEAP Reading-Overall 10/15/2010				Totals
	Not Proficient	Partially Proficient	Proficient	Advanced	
Advanced		7 1.2 %	76 12.8 %	134 22.5 %	217 36.5 %
Proficient	9 1.5 %	44 7.4 %	234 39.3 %	44 7.4 %	331 55.6 %
Partially Proficient	9 1.5 %	11 1.8 %	15 2.5 %	1 0.2 %	36 6.1 %
Not Proficient	4 0.7 %	2 0.3 %	5 0.8 %		11 1.8 %
Totals	22 3.7 %	64 10.8 %	330 55.8 %	179 30.1 %	595 100.0 %

6 Students increased more than one level	1.0 %
61 Students increased one level	10.3 %
129 Students decreased one level	21.7 %
16 Students decreased more than one level	2.7 %
383 Students scored the same level	64.4 %
595 Total students	100.0 %

Roster: Roster: 11/11/2009 5:19:37 PM (Current)

4-Student Progress Details

Tap any of the underlined numbers on the Student Progress "staircase" to see student details, organized by school and grade.

Student Progress					
Students who decreased one level					
School Name		Test 1		Test 2	
Deciduous Elementary School		MEAP Math-Overall - 10/15/2009		MEAP Math-Overall - 10/15/2010	
		Test Grade 03		Test Grade 04	
		Points Possible: 416		Points Possible: 554	
Student Name	Grade	300	316	318	399
Collins-Jones, Ralina	03				
Gallman, Aria	03	386		395	
Stewart, Jalen	03	304		395	

		Test Grade 03		Test Grade 04	
		Points Possible: 416		Points Possible: 554	
Student Name	Grade	327	416	408	431
Al-Tweej, Mariam	03	328		416	
Awada, Adham	03	335		424	
Bonds, Roger	03	337		428	
Chanmouf, Diana	03	340		428	
Cruze, Louis	03	328		412	
Fadallah, Zainab	03	331		427	
Fakh, Noura	03	333		419	
Farrow, Raya	03	328		417	
Fawaz, Hadeja	03	331		427	
Godbolt, Ania	03	331		428	
Graham, Jamir	03	331		408	
Green, Quintin	03	335		421	
Grosby, RaeSean	03	337		427	

Tap the numbered box in the left area of the silver bar at the top of the screen, to change tabs in Safari.



Use this to find your way back to the CLASS A Dashboard, or to close excess tabs when you are finished with CLASS A.